MEDIA ADVISORY
National Academy of Public Administration and Humphrey School of Public Affairs to Host Annual Social Equity Conference Online June 8-12

WASHINGTON, D.C. – The National Academy of Public Administration and the Humphrey School of Public Affairs at the University of Minnesota will host the 19th Annual Social Equity Leadership Conference the week of June 8-12, held virtually this year due to public health guidelines during the coronavirus pandemic.

The Social Equity Leadership Conference is a widely anticipated annual gathering of scholars and practitioners who share their expertise on the best ways to address social justice issues, including racial and gender disparities in health, housing, education and treatment in the criminal justice system, all of which have never been more relevant or timely than they are today.

This year, content from the conference will be available at the Humphrey School of Public Affairs website, with speakers and presenters providing innovative suggestions for government, non-profits and the private sector to achieve a more equitable and just society. The itinerary of content to be available online is as follows:

June 8
- Welcome Remarks
  Terry Gerton, President and CEO, National Academy of Public Administration
  Laura Bloomberg, Dean, Humphrey School of Public Affairs, University of Minnesota

- Equity Innovation Lab Case Study: Advancing Diversity, Equity and Inclusion in Hastings, Minnesota
  Dr. Hedy Lamar Walls, Chief Social Responsibility Officer, YMCA
  Lee Stoffel, Communications Coordinator, YMCA Hastings, MN
  Derrick Jaeger, Executive Director, YMCA Hastings, MN
  Mark Zuzek, Superintendent, Intermediate School District 917
  Kristie Barse, President, Hastings Area Chamber of Commerce

- A Discussion of the Public Health System, COVID-19 Pandemic and Social Equity
Terry Gerton, President and CEO, National Academy of Public Administration
Dr. Georges Benjamin, Executive Director, the American Public Health Association

June 9
- Gender Mainstreaming in City Comprehensive Plans
  Ania McDonnell, 2020 Master of Public Policy Graduate, Humphrey School of Public Affairs
- Promoting Tribal-City-County Relations
  Dr. Mitchell Berg, City Administrator, Mahnomen, MN

June 10
- Law Enforcement-Community Relations and Racial Injustice in Public Policy - LIVE Zoom discussion (12:00 pm CT/1:00 pm ET)
  Laura Bloomberg, Dean, Humphrey School of Public Affairs
  Kathy Quick, Professor, Humphrey School of Public Affairs
  Samuel Myers, Professor, Humphrey School of Public Affairs
- A Discussion of Systemic Racial Inequity
  Gary Glickman, Managing Director, G2 Advisory Services
  Dr. Susan Gooden, Dean, Wilder School of Government and Public Affairs, Virginia Commonwealth University

June 11
- The Routledge Handbook of LGBTQIA Administration and Policy
  Dr. Wallace Swan, Contributing Faculty Member, Walden University
- Queering Public Administration in Four Frames
  Jennifer Haegele-Ryterski, PhD Candidate, University of Illinois - Springfield

June 12
- Brazilian Public Spirit Award: How Awards Can Be Used to Create Awareness
  Eloy Oliviera, CEO, Republica.org
- Managing Contradictions: The Challenges of Implementing Sumak Kawsay
  Marco Castillo, Associate Professor of Government, New York City College of Technology

About the National Academy of Public Administration
Chartered by Congress to provide non-partisan expert advice, the Academy is an independent, non-profit, and non-partisan organization established in 1967 to assist government leaders in building more effective, efficient, accountable, and transparent organizations. Learn more at www.napawash.org

About Humphrey School of Public Affairs
The Humphrey School of Public Affairs at the University of Minnesota ranks among the country’s top 10 professional public policy and planning schools, widely recognized for its success in advancing the common good through a comprehensive, world-class program. The School offers six distinctive master’s degrees, a doctoral degree, and six certificate programs that match students’ passion with the knowledge, skills, and experience needed to solve real-world challenges. [www.hhh.umn.edu](http://www.hhh.umn.edu)