



STANDING PANEL ON SOCIAL EQUITY IN GOVERNANCE

Panel Charter

At its February 2000 retreat, the Academy Board of Trustees authorized the establishment of a Standing Panel on Social Equity. The charter of this panel is to:

1. review and evaluate developments in public administration, including existing and emerging issues and problems, new ideas and current opinions, significant research and research needs, institutional development, and critical matters in social equity and governance in need of attention;
2. provide general guidance and evaluation of related problem-solving project activities of the Academy relating to social equity and governance;
3. inform the Academy membership of important developments in social equity and governance;
4. initiate or sponsor educational meetings to communicate with a wider portion of the public administration community;
5. prepare papers on social equity and governance of public release, when judged appropriate;
6. serve as a forum where interested Fellows can interact with each other to learn about issues and development in social equity and governance;
7. serve as a means of identifying ideas, issues, and projects in social equity and governance;
8. provide or recommend witnesses, and/or draft or review testimony, for congressional hearings related to social equity and governance.

NATIONAL ACADEMY OF PUBLIC ADMINISTRATION

STRATEGIC PLAN, FALL 2005

GOAL 2: INCORPORATE AND MODEL SOCIAL EQUITY IN ACADEMY ACTIVITIES AND OPERATIONS

The Academy's Board of Directors adopted social equity as the fourth pillar of public administration, along with economy, efficiency and effectiveness. To pursue social equity with the same success as it has been pursued the other pillars, the Academy will:

- Increase recognition of the Academy as a leader in social equity governance. The Academy will become a leader in defining social equity benchmarks, barriers and best practices.
- Increase the diversity of Fellows and staff. The Academy will continue to diversify its Fellowship and Academy staff, and provide opportunities for minority and female professionals to serve as associates on panels, work groups and other initiatives.
- Improve the Academy's capacity to address social equity issues. To meaningfully pursue social equity with external audiences, the Academy will continue to build social and intellectual capital among Fellows, staff and clients.
- Pursue social equity concerns in studies and programs. The Academy will pursue social equity issues in its studies and programs. It will develop a series of papers and tools that outline operational and implementation approaches to do so.